



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Commissioner of Education
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May 25, 2023

§3012-d Removal of the NYS Grade Four Science Assessment Supplemental Form (Material Change)

Jane Collins, Superintendent
Belleville-Henderson Central School District
8372 County Route 75
Belleville, NY 13611

Dear Superintendent Collins:

Congratulations. I am pleased to inform you that the Removal of the NYS Grade Four Science Assessment Supplemental Form you submitted meets the criteria outlined in Subpart 30-3 of the Commissioner's Regulations and has been approved as a material change to your currently approved Educator Evaluation Plan. As a reminder, we are relying on the certifications and assurances that are part of your approved Educator Evaluation plan and those found in the Supplemental Form for Alternate SLOs. If any additional changes need to be made to your approved plan, your district/BOCES must submit a new plan to us for approval. Please see the attached notes for further information.

Please be advised that, pursuant to Education Law §3012-d, the Department will be analyzing data supplied by districts, BOCES, and/or schools and may order a corrective action plan if there are unacceptably low correlation results between the Student Performance category and the Teacher Observation or Principal School Visits category, and/or if the teachers' or principals' overall ratings and subcomponent scores show little differentiation across educators and/or the lack of differentiation is not justified by equivalently consistent student achievement results, and/or if schools or districts show a pattern of anomalous results in the Student Performance category and/or the Observation/School Visits category.

The New York State Education Department and I look forward to continuing our work together, with the goal of ensuring that every school has world-class educators in the classroom, every teacher has a world-class principal to support his or her professional growth, and every student achieves college and career readiness.

Thank you again for your hard work.

Sincerely,

Betty A. Rosa
Commissioner

Attachment

c: Stephen Todd

PLEASE NOTE:

In April 2019, the Governor signed into law an amendment to Education Law 3012-d. Those statutory changes allow a school district/BOCES to continue to implement its currently approved Educator Evaluation plan, including the transition measures that are to replace any measures based on the grades three through eight English language arts and mathematics State tests, until such time as its existing collective bargaining agreement expires and until entry into a successor agreement.

Accordingly, your district/BOCES may continue to implement its currently approved plan, including the measures described in the Supplemental Form for Removal of NYS Grade 4 Science, until such time that as a new collective bargaining agreement is entered into between the district/BOCES and its bargaining units.

Until such time as your district/BOCES receives approval of a new Educator Evaluation plan consistent with the requirements of Education Law 3012-d as amended by the Laws of 2019, teachers and principals must continue to be provided with their Educator Evaluation scores and ratings calculated based on the measures in your currently approved Educator Evaluation plan *without any modifications, substitutions, or replacements*.

Only documents that are incorporated by reference in your Educator Evaluation plan have been reviewed and are considered as part of your district's/BOCES' approved Educator Evaluation plan; therefore, any supplemental documents such as memorandums of agreement or understanding that were uploaded with your plan but not incorporated by reference have not been reviewed. However, the Department reserves the right to review the uploaded attachments at any time for consistency with your Educator Evaluation plan and/or to ensure compliance with applicable laws and regulations; and as a result of such review, the Department may reject your Educator Evaluation plan and/or require corrective action.